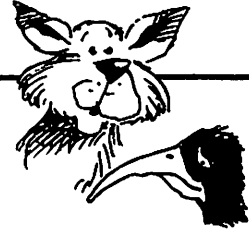


Name _____



The Fox and the Crow

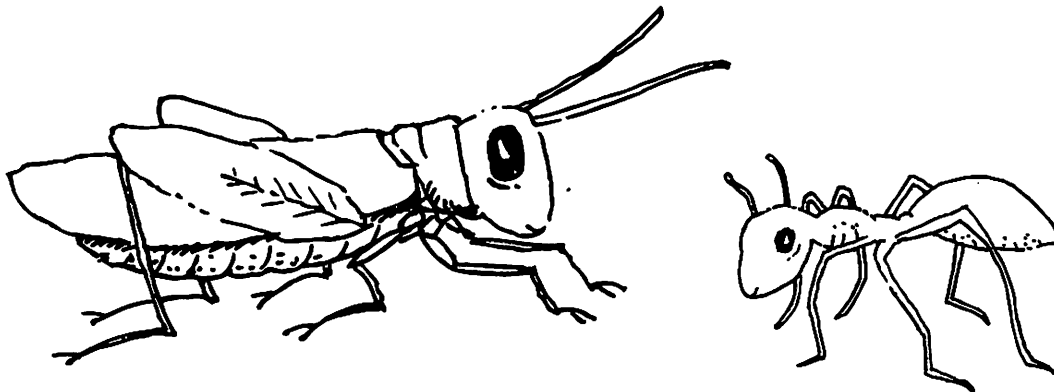
Write a Fable

Read all the directions for 1 through 6 before you begin to write.

1. Read the following shortened version of the fable about the ant and the grasshopper.
2. On another paper, write the story in your own words. Include the conversation between the ant and the grasshopper.
3. Remember to use quotation marks. Reread the story about the fox and the crow to see how conversations are punctuated.
4. Do you think the ant should help the grasshopper? Write your own ending to the story to show what happens to the grasshopper.
5. Add a moral to your story.
6. Illustrate the story.

The Ant and the Grasshopper

An ant had worked very hard all summer and fall gathering food for the winter. He stored his food in his underground house. A hungry grasshopper, knowing that winter snow would soon cover the ground with snow, asked the ant to give him food. The grasshopper had been busy all summer and fall chirping and hopping and hadn't had time to prepare for winter.



Name _____



The Fox and the Crow

Prefixes

Prefixes are letter groups added before a base (root) word that can change the meaning of a word. Knowing the meaning of a prefix can help you understand what a word means.

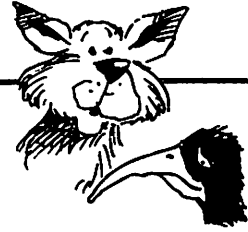
Here is a list of prefixes and their meanings:

en	to make or become, put into
re	again
un	opposite of, not
pre	before
mis	bad, wrong
fore	front, before
dis	opposite of, not

Use the definitions of the prefixes to write the meanings of the words below. The first one has been done for you. You may need to use the dictionary.

1. predict: to tell what will happen before it takes place
2. foresee: _____
3. enrich: _____
4. enjoy: _____
5. unappealing: _____
6. prearrange: _____
7. unable: _____
8. replace: _____
9. return: _____
10. forewarn: _____
11. disappear: _____
12. misjudge: _____
13. disagree: _____
14. misfortune: _____

Name _____



The Fox and the Crow **Vocabulary**

1. Find words in the story to complete the following descriptions about the crow.

- a. The crow's feathers were an _____ shade of green.
- b. The crow's eyes were like _____.
- c. The crow's feathers _____ in the sunlight.
- d. A _____ of colors danced across the crow's wings.
- e. You are a _____ thief.

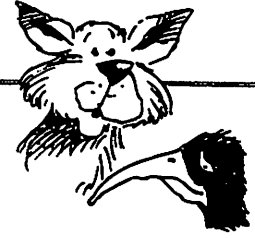
2. There are many words about music in the story. Write at least six of them on these lines.

_____	_____
_____	_____
_____	_____

3. Use story clues and a dictionary to match the words below with their meanings. Write the letter of the word in front of its definition.

- | | | |
|---------------|-------|---------------------------------------|
| a. melodious | _____ | a musical performance |
| b. trilling | _____ | speaking too favorably about someone |
| c. delicacy | _____ | to eat up |
| d. ordinary | _____ | to stop someone who is speaking |
| e. serenade | _____ | sweet sounding |
| f. orchard | _____ | a rapid movement of the voice |
| g. devour | _____ | a special treat |
| h. boast | _____ | a field of planted fruit or nut trees |
| i. interrupt | _____ | common |
| j. flattering | _____ | to brag |
| k. wily | _____ | cunning, clever |

Name _____



Questions about *The Fox and the Crow*

1. Why didn't the crow wish to eat berries, bugs, or worms?

2. How did the crow decide which piece of cheese to steal?

3. Why didn't the crow eat the cheese right away?

4. Why do you think the crow believed the fox?

5. The fox praised the crow excessively and was not truthful in her praise. What is a word that means "to praise too much"? (Hint: It begins with the same blend as *fly*.)

6. The fox said that the crow thought too well of himself. What is a word that names someone who behaves like the crow?

7. Every fable has a moral or lesson. Write a moral for *The Fox and the Crow*. Explain why you selected this moral.

another thief as clever as you are. We foxes are thought to be the wiliest animals on earth. We can claim that title no longer. I predict, dear crow, that you will soon be king of the forest.”

The crow moved his head from side to side to show off the cheese.

“You are as handsome as you are clever, friend crow. Your feathers glisten in the sunlight. I can see bright, iridescent shades of green and a rainbow of colors dancing on your wings. Your eyes sparkle like jewels as they search the world for treasures. How I would love to replace my feet with yours so I could sit in the tree and watch the world below me. In a few words, dear crow, there is no creature in the forest that can compare with you.”

The crow flapped his wings and looked down at the fox. “I can see,” continued the fox, “that you know I speak the truth. Believe me, dear crow, I cannot praise you enough. Many animals say the voice of the crow is the most unpleasant sound they have ever heard. Indeed, they are mistaken. How could any animal as handsome and as talented as you make unappealing sounds?”

The crow nodded his head in agreement.

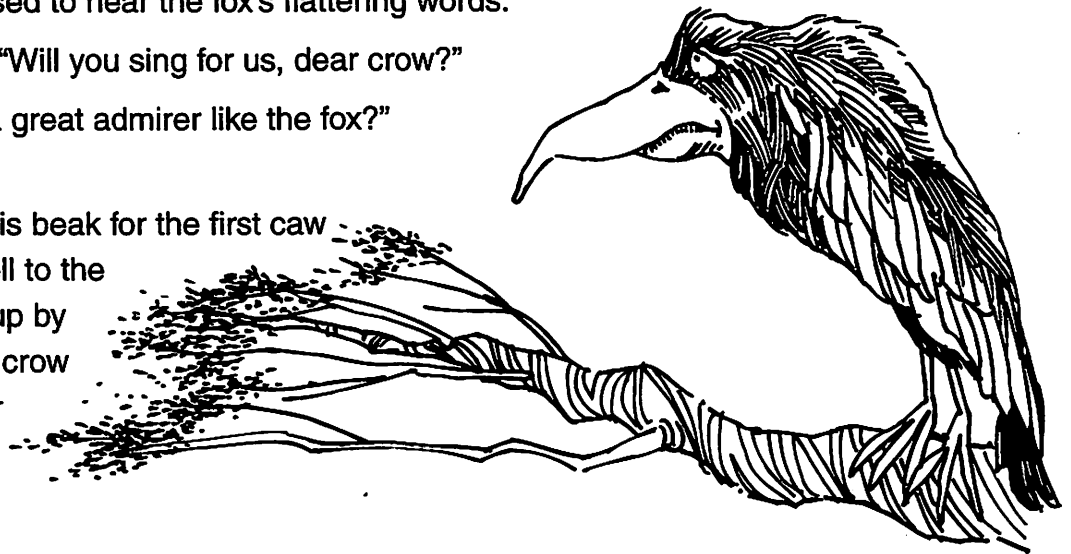
“I don’t wish to interrupt your dinner—not for one minute. However, as a favor to this poor fox who will never be able to imitate your soothing, melodious tones, please sing a few notes. Every creature in the forest will enjoy your musical talent. You could serenade us with a long concert or enrich our lives with a trilling lullaby. I foresee a great musical future for you.”

The crow was pleased to hear the fox’s flattering words.

“Well,” said the fox. “Will you sing for us, dear crow?”

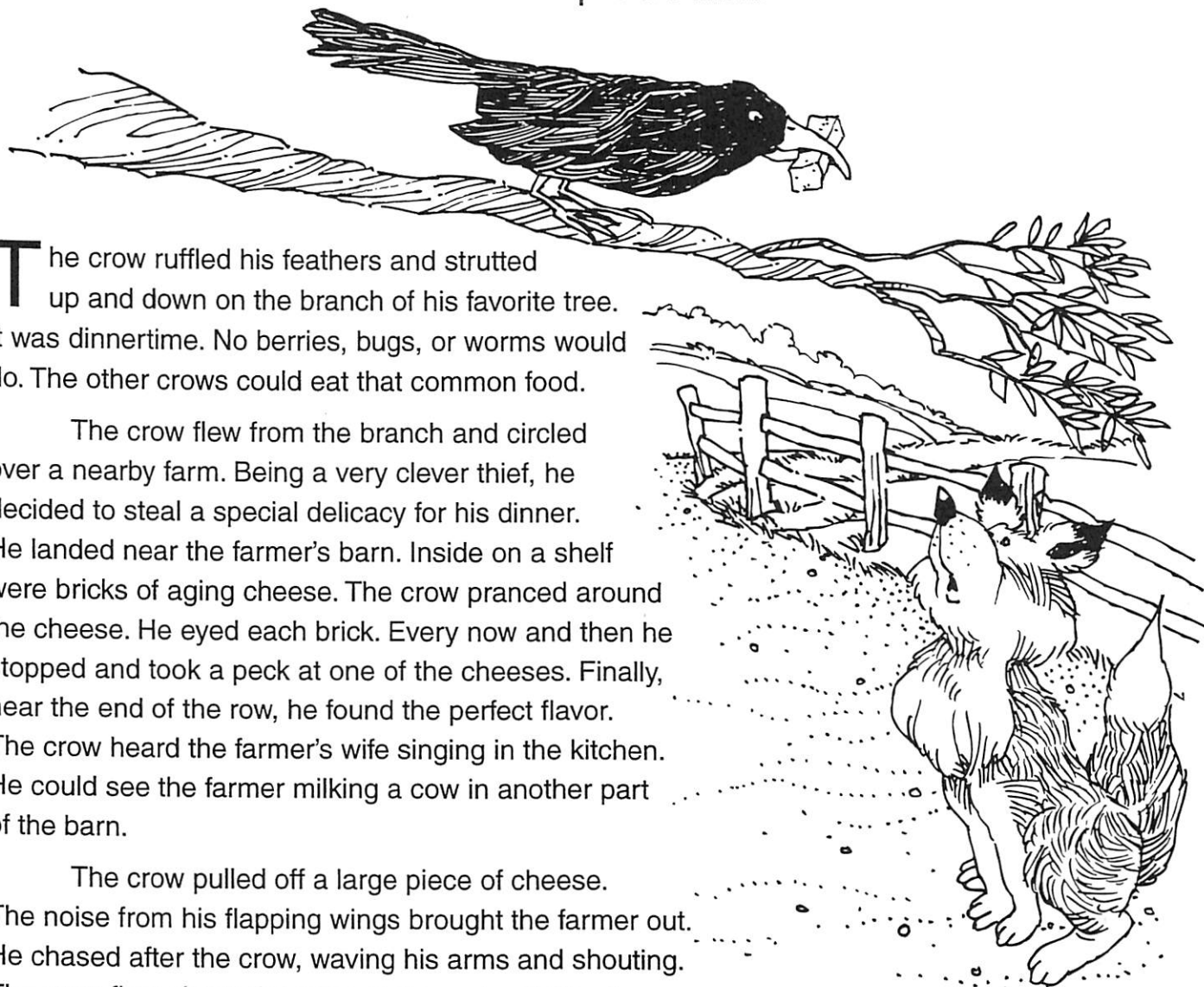
“How can I refuse a great admirer like the fox?”
thought the crow.

The crow opened his beak for the first caw of his song. The cheese fell to the ground and was gobbled up by the fox. A sad and hungry crow watched the fox disappear into the thicket.



The Fox and the Crow

An Adapted Fable



The crow ruffled his feathers and strutted up and down on the branch of his favorite tree. It was dinnertime. No berries, bugs, or worms would do. The other crows could eat that common food.

The crow flew from the branch and circled over a nearby farm. Being a very clever thief, he decided to steal a special delicacy for his dinner. He landed near the farmer's barn. Inside on a shelf were bricks of aging cheese. The crow pranced around the cheese. He eyed each brick. Every now and then he stopped and took a peck at one of the cheeses. Finally, near the end of the row, he found the perfect flavor. The crow heard the farmer's wife singing in the kitchen. He could see the farmer milking a cow in another part of the barn.

The crow pulled off a large piece of cheese. The noise from his flapping wings brought the farmer out. He chased after the crow, waving his arms and shouting. The crow flew above the trees in the orchard. The farmer couldn't catch him.

The crow flew back to the tree limb. It wouldn't do to eat a treat like this right away. He decided to wait until the rest of the flock was there so they could envy his tasty treasure. They would return soon, arguing about who had found the most bugs and worms in the farmer's freshly plowed field. It would be worth the wait to show them the cheese and devour it in front of them.

From her hiding place, a fox spied the crow. "I shall have that tasty morsel for myself," she declared to her husband. "It would be a shame to waste such a treat on a crow. That bird thinks too well of himself. I've heard him boast about his skill as a thief to all the creatures in the forest. It will be easy to take his dinner away. Just watch what I can do."

The fox crept out of the thicket and sat under the tree. She looked up and smiled, showing all her teeth. "Ah, dear crow, I see you have outfoxed the farmer again. I have never encountered

loans which are insured by the FDIC

and are not insured by the FDIC

are insured by the FDIC

are insured by the FDIC

are insured by the FDIC

are insured by the FDIC

are insured by the FDIC

are insured by the FDIC



Road Branch Elementary & Middle School

Weather / Snow Day Packet 2

5th Grade ELA

Student Name: _____

****Packet must be completed and turned in to
Mr. Acord within two (2) days after school
resumes from the NTID (Non-Traditional
Instructional Day).****