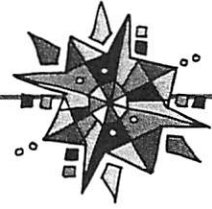


Name _____



Kaleidoscope

Descriptive Language

1. Many of the images in the poem use color. Some of these images are realistic and others are imaginary. Classify the following images under one of the two headings listed below.

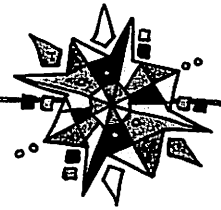
- purple sheep
- ruby sea
- golden bridge
- a deep-jade flowing river
- a flock of birds with glowing, patchwork wings
- brown oak and evergreen
- beasts with emerald hair
- golden summer sunsets

Real

Imaginary

2. Select your favorite image from the poem. Write it here and tell what you like about this image.

Name _____



Kaleidoscope

Rhyming

In *Kaleidoscope*, the second and fourth words of each stanza **rhyme**—the ending sound of the words is the same.

1. The words *scene* and *serpentine* in the first stanza are not spelled the same, but they have the same ending sound. What other pairs of rhyming words in the poem have endings that **are not** spelled the same way? Write the words on these lines and underline the rhyming parts.

a. _____

b. _____

c. _____

2. Four sets of rhyming words in the poem have endings that **are** spelled the same. Write the pairs of words on these lines and underline the endings.

a. _____

b. _____

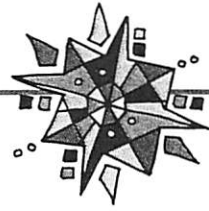
c. _____

d. _____

3. One rhyming ending is used six times in the poem. Another ending is used four times. Write these two groups of rhyming words.

a. _____

b. _____



Kaleidoscope

Adjectives

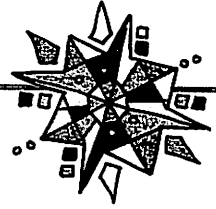
1. Words that describe nouns are called **adjectives**. Match each descriptive word from the poem with its definition.

mosaic verdant spiral crescent bizarre gallant satin
prancing braided geometric patchwork fantastic treasured

- a. _____ imaginary, terrific
- b. _____ a smooth shiny fabric
- c. _____ something that curves around to form circles
- d. _____ green with growing plants
- e. _____ highly valued
- f. _____ small, colored pieces forming a picture
- g. _____ odds and ends roughly put together
- h. _____ made of shapes such as squares, rectangles, etc.
- i. _____ three or more strands woven together
- j. _____ moving with high steps and leaps
- k. _____ name of a phase of the moon
- l. _____ brave and noble
- m. _____ odd, unusual

2. A number of words in the poem have to do with precious stones or minerals. Can you find at least six?

Name _____



Questions about *Kaleidoscope*

1. Some unusual animals are “seen” in the kaleidoscope. List and describe them.

_____	_____
_____	_____
_____	_____
_____	_____

2. What two specific locations are mentioned in the poem?

3. A kaleidoscope can also take you to places not found on a map. What two words were used to describe such places?

4. Would you say that the poet has a vivid imagination? Explain your answer.

5. What image in the poem was the most interesting to you?

I'll meet a gallant, flying steed
a prancing unicorn
with diamond mane and braided tail
and spiral, sapphire horn.

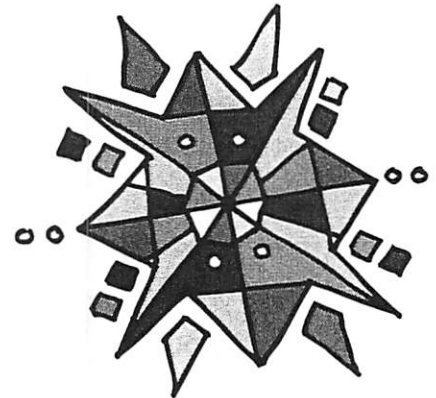
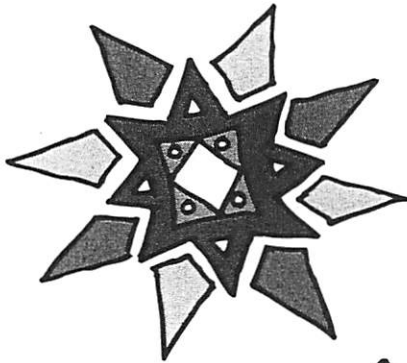
Castles, palace, desert tent
across a ruby sea
shining towers, golden bridge
shift and tumble free.

Painted creatures move about
beasts with emerald hair
dancing rabbits, purple sheep
they're spinning everywhere.

A flock of birds flying past
with glowing, patchwork wings
satin swans sail across
clear lakes and bubbling springs.

Roses, tulips, changing gems
how magical it seems
fantastic flower gardens
bright bouquets of dreams.

Kaleidoscope keeps turning
shapes form, then tumble on
treasured images, pictured jewels
how quickly they are gone.



Kaleidoscope



Mosaic bits of color
a sparkling crystal scene
golden summer sunsets
a splash of serpentine.

Geometric tree shapes
brown oak and evergreen
enchanted verdant forests
move across the screen.

Turning round, up then down
jumbled in between
a sky of dancing rainbows
with shades of tangerine.

A deep-jade flowing river
each fish a wishing star,
the crescent moon a sailing ship
it seems a bit bizarre.

Kaleidoscope will take me
to places near and far
imaginary kingdoms,
New York or Zanzibar.



Road Branch Elementary & Middle School

Weather / Snow Day Packet 3

5th Grade ELA

Student Name: _____

****Packet must be completed and turned in to Mr. Acord within two (2) days after school resumes from the NTID (Non-Traditional Instructional Day).****