

# Elementary & Middle School Snow Day Packet 3

Student Name: \_\_\_\_\_

**\*\*Packet must be completed and turned in to your teacher within two (2) days after the NTID (Non-Traditional Instructional Day).**

Thank you,  
Mrs. Lusk



# 4 Simple Subjects

My older **cousin** from Houston traveled to Florida.  
 The **Florida Everglades** was her first stop.  
**She** loved seeing the wildlife.  
 The park's **beauty** impressed her.



Write the simple subject of each sentence.

1. Maria is my cousin.
2. She went on a trip to Florida last summer.
3. Maria's trip was interesting.
4. Her family visited Everglades National Park.
5. Everglades National Park is mostly swamps.
6. A large part of the park is underwater.
7. It contains many types of plants.
8. Some plants grow as high as seventy feet!
9. Many animals live there.
10. The park is known for its amphibian population.
11. Some birds stay there for the winter.
12. They fly north for the summer.
13. The birds' routes have been traced.
14. Visitors to the Everglades can see the routes.
15. There are many freshwater and saltwater areas in the Everglades.
16. Its subtropical wilderness is the largest in the continental United States.
17. So many flowers dot the Everglades landscape.
18. Many kinds of orchids bring color to the park.

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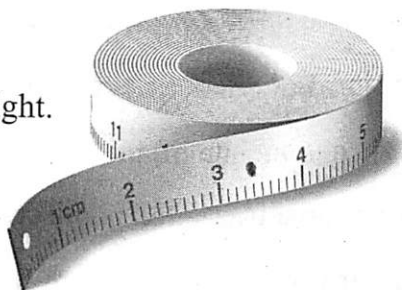
### 3 Subjects and Predicates (continued from page 5)

## Challenge



Draw a line between the complete subject and the complete predicate of each sentence.

1. The metric system is a group of units.
2. These units measure length, temperature, or weight.
3. Scientists created the metric system.
4. They made the system logical and exact.
5. Nonscientists can learn the system easily.
6. No other system of measurement is as simple as the metric system.
7. People use the metric system in many countries.
8. The term metric comes from the system's basic unit of length.
9. This basic unit of length is the meter.
10. A meter is slightly longer than a yard.



Now look at the complete predicates. Write the numbered letters from the complete predicates in the boxes below.

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9	2	6	7	6	3	1	4	8	
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	5	10	5	3	6	7			

### Writing Application: A Ship's Report

**INFORMING**

You are a navigator on a ship. Write five sentences to the captain, telling about the speed and direction of the ship. Draw a line between the complete subject and the complete predicate of each sentence.



# Lesson 3 Audience

Put yourself in Mr. Elkins's place and ask yourself the five questions on page 8. What else should Mr. Elkins have told the substitute teacher? Describe the sorts of things he should have included since he knew the substitute had never taught a gym class before.

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Now, imagine that you are your own teacher. You also have a meeting tomorrow and must leave instructions for a substitute. What will the substitute need to make his or her way smoothly through the day? Remember, this substitute has never been in your classroom before. She knows the school's general schedule, but she doesn't know specific details about your class's schedule or about where things are in the room. Before you write your instructions here, ask yourself the five questions on page 8.

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## Lesson 4 Write a Paragraph

Here is what you know about paragraphs.

- A paragraph is a group of sentences that are all about the same topic.
- Each sentence in a paragraph stays on topic.
- The main idea of a paragraph is what the paragraph is all about.
- A paragraph's main idea is usually stated in a topic sentence. The topic sentence may fall anywhere in the paragraph.
- The first line of a paragraph is indented.
- Writers must consider the audience for which they are writing.

What is your idea of a perfect summer day? What would the weather be like? What would you do? Where would you be? List some details that would be part of your perfect summer day.

Details:

_____	_____
_____	_____
_____	_____

Review your list. Think about the order in which you want to present your details in a paragraph. If you wish, number them. Then, draft a paragraph about your idea of a perfect summer day.

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